



Boston Public Schools

OEL Director's Report

Faye Karp, Interim Assistant Superintendent

Presentation to the EL Task Force

June 2, 2020

Supporting Families with Remote Learning for English Learners

OEL Support Form

We posted an [OEL Request for Support Form](#) online that schools and families can use this form to reach out for support from OEL.

01



Guidance for Teachers

We provided an [initial list](#) of online resources for teachers and then provided official [guidance with vetted resources](#) on platforms we support teachers in using: **Imagine Learning**, **Nearpod**, and **Khan Academy**.

02



Online Multilingual Library for Families

In order to promote native language literacy, we created an [online Multilingual Library for English Learner Families](#), with resources for language and literacy learning in all 9 of our students' native languages!

03



Academics Collaboration

We have worked with the Academics team on **vetting materials for teacher facing Google classrooms**, family facing **website**, student **digital backpacks**, and **BPSTV** on BNN.

04



Refinement

Updated remote learning guidance to meet the needs of EL students, including the launch of an **ESL master class** as a form of embedded teacher PD with student-facing instruction.

05



Online Multilingual Library for Students & Families

tinyurl.com/BPSOELMultilingualLibrary

Multilingual Library for English Learners

bienvenidas familias--Bienvenues les familles

欢迎家人--bem-vindas familias--akeyi fanmi yo--

ترحب بالعائلات --soo dhowee qoysaska

Studies have shown that children benefit from developing language and literacy in their first language even when they are learning English at school! That means parents can support their children at home using their home language. There are so many activities that you can do to promote language at home, such as oral storytelling, cooking and measuring ingredients, songs, poems, dancing, reading books. By doing these activities, students will make connections to their schoolwork and learning English and they will make connections with their culture and heritage.

To support you at home, we have compiled a list of online bilingual resources for you to watch and use with your child or children. You can watch stories read in your language or access books to read together. The more you expose children to language and literacy activities in the native language the more connections to English will be spurred!



ESPAÑOL



中文普通话



广东话



Tiếng Việt



Kriolu



عربي

Spanish/Español

Know Your Chromebook | Conozca su Chromebook

- [Video Tutorial/Tutorial en video: Conozca su Chromebook](#)
- [Written Instruction/ Instrucciones escritas: Conozca su Chromebook](#)

Clever Login for Families | Acceder a Clever para las familias

- [Video Tutorial/Tutorial en video: Acceder a Clever](#)
- [Written Instruction/ Instrucciones escritas: Acceder a Clever](#)

Google Classroom Login for Families | Inicio de Google Classroom para familias

- [Video Tutorial/Tutorial en video: Inicio de Google Classroom](#)
- [Written Instruction/ Instrucciones escritas: Inicio de Google Classroom](#)

Google Meet

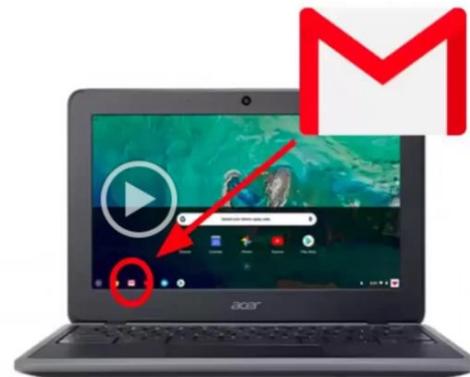
- [Video Tutorial/Tutorial en video: Inicio de Google Meet](#)
- [Written Instruction/ Instrucciones escritas: Inicio de Google Meet](#)

Zoom

- [Video Tutorial/Tutorial en video: Inicio de Zoom](#)
- [Written Instruction/ Instrucciones escritas: Inicio de Zoom](#)

Tech Video Tutorials in 9 languages

Haz clic en el ícono de Gmail



What does equity look like for ELs in a remote learning environment?

ESL instruction is a **core** content area for English Learners and therefore must be reflected in the school's master remote schedule. The ESL blocks should be proportional to their regular schedule in Aspen. Consider organizing your schedule as follows:

ELD	Times
1	1 hr per day (at least 30 mins)
2	45 mins per day (at least 30 mins)
3	25 mins per day
4-5	Continue to embed ESL within ELA from ESL licensed teacher
All	Access to ESL and content teachers' office hours for support

ACCESS & ELD Levels

OEL **will automatically assign ELD levels** during the end of year SY1920 in alignment with [DESE guidelines](#). School-based LATFs may propose an alternate ELD level to OEL for approval based on WIDA-aligned evidence of student work.

2020 ACCESS Composite Level Range (refer to DESE Guidance)	ELD Level OEL will Assign
ACCESS: 1.0 - 1.7 ACCESS Alt: A1-P1	ELD 1
ACCESS: 1.8 - 2.4 ACCESS Alt: P2	ELD 2
ACCESS: 2.5 - 3.4 ACCESS Alt: P3	ELD 3
ACCESS: 3.5 - 4.1	ELD 4
ACCESS: 4.2 or higher	ELD 5
ACCESS: Met exit criteria to be FEL	FEL